

Name: Reeck		Grading Quarter: 3	Week Beginning: January 13th
School Year: 2024-2025		Subject: Geometry Honors	
Monday	Notes: Grades	<p>Objective: Students will solve problems using the properties of trapezoids and kites – students will prepare for a test on Quadrilaterals.</p> <p>Bell work: Look up the properties of a kite. Make a drawing that illustrates all of them.</p> <p>Assignment: 7-6 (1-32)</p> <p>Assignment: 7.5 (1-10, 15-30 odd, 35-38, 42)</p> <p>Diagram all quadrilaterals for study on test tonight.</p>	Academic Standards: G.GPE.4
Tuesday	Notes:	<p>Objective: Students will demonstrate level of mastery of quadrilaterals and their properties by completing a test in Illuminate.</p> <p>Bell work: Get out computers – login to illuminate.</p> <p>Assignment: Complete test.</p>	Academic Standards: G.MG.1, G.CO.11, G.CO.12, G.GPE.4
Wednesday	Notes:	<p>Objective: Students will look back on their mid-term (the ACT test) and practice on the questions they missed.</p> <p>Bell work: Get out computers – get logged into illuminate.</p> <p>Assignment: Look in illuminate. Keep a page open with the questions you got right/wrong...and look at the test. Practice. Work together. Ask questions.</p>	Academic Standards:

Thursday	Notes:	<p>Objective: Students draw and analyze dilated figures using tools or functions.</p> <p>Lesson Foundations: Vocab, scale, proportions</p> <p>Lesson Overview: Finding scale factor, image over pre-image, that number applies to all dimensions on the pre-image, Dilations on a coordinate plane, Center of dilation</p> <p>Bellwork: Solving proportions – Cross Products</p> <p>Assignment: 8-1 (1-22)</p>	<p>Academic Standards:</p> <p>G.CO.2, G.SRT.1</p>
Friday	Notes:	<p>Objective: Students will solve problems using the properties of similarity.</p> <p>Lesson foundations: Proportions, Corresponding parts</p> <p>Lesson overview: Similarity Statements, Angles are congruent, sides are proportional, scale factor vs proportional</p> <p>Bellwork: Get a sheet of graph paper. Draw a map of this room. Try to draw it “to scale” as well as possible. Include a map scale on your drawing. Feel free to get up and use tape measures (found up front) if you’d like.</p> <p>Assignment: 8.2 (1-20, 22-26)</p>	<p>Academic Standards:</p> <p>G.SRT.2</p>